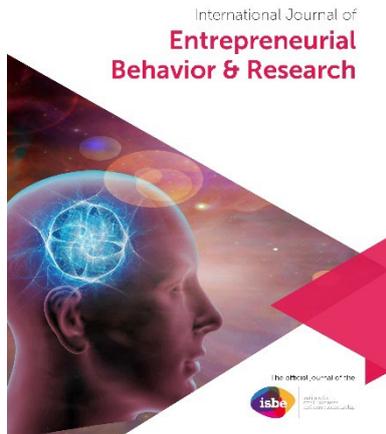


## Virtual Paper Development Workshop for interested authors and guest editors



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### International Journal of Entrepreneurial Behavior & Research Special Issue Call for Papers:



International Journal of  
**Entrepreneurial  
Behavior & Research**

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### Developing the Future Scholarship of Entrepreneurship Education: Exploring educator authenticity through practice and identity Celebrating 10 years of the 3E-Conference

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Join the virtual PDW following dates:

- **Monday October 3<sup>rd</sup> from 13.00-14.30 CET**
- **Monday October 24<sup>th</sup> from 10.00-11.30 CET**
- **Monday October 31<sup>st</sup> 15.00-16.30 CET**

#### Agenda for virtual PDW:

- ✓ **Introduction to SI Editorial Team**
- ✓ **3E ECSB Entrepreneurship Education Conference**
- ✓ **Indicative Topical Issues for SI**
- ✓ **Timelines and Schedule for SI**
- ✓ **Submission Details and Review Process**
- ✓ **Roundtable with Participants Pitching Ideas**
- ✓ **Following Process and Interaction with SI Editorial Team**

After the virtual PDW, participating authors have the opportunity to present their article idea in writing for the SI Editorial Team. The idea of our virtual PDW is a possibility to understand better the SI aim that allows potential authors to re-think and fit their contributions to the SI academic conversation. In this view, the workshop's participation is not compulsory for submitting a paper, as well as it does not guarantee the publication of the papers in the SI. Two or three SI Editors will participate in each session. Brief feedback will be given over e-mail before December 1<sup>st</sup>, 2022.

#### Sign up for participation here:

<https://forms.gle/bwZFx5MiVjntuYNW6>

#### Join ZOOM Meeting (same link for all dates):

<https://viadk.zoom.us/j/67041737878?pwd=c0hWZ094V0Rma2VKdmo3TG1UVXdRUT09>

Meeting ID: 670 4173 7878

Password: 641406

#### Link to SI Call for Papers:

<https://bit.ly/FutureEE>

#### For questions or inquiries:

Contact Michael Breum Ramsgaard at [mibj@via.dk](mailto:mibj@via.dk)

#### Regards from

##### Special Issue Editorial Team:

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